

# CLB 1 at a Glance





## **Listening CLB 1**



I can...

phrases.

• Use basic greetings.

"Hello. How are you?"

• Use a few common words or

"Sorry, no English."

• Give simple information.

"Please repeat."

Ask for assistance.
 "Help me, please."

My name is..."

#### Speaking CLB 1



## Reading CLB 1



### Writing CLB 1

#### I can...

- Understand simple greetings. "Hello. How are you?"
- Understand some simple words. "Please sit down."
- Understand common expressions.
  "Excuse me."
  "Watch out!"
- Understand very simple information.
   My phone number is ..."

I understand a few individual words and some familiar short phrases. But, I only understand when the speaker speaks slowly and repeats. I also need pictures or gestures to help me understand. Understanding on the phone is too difficult for me.

I use single words and a few memorized short phrases. But I have no control of grammar, and communication is very difficult for me. I rely heavily on gestures, and I need a lot of support from the listener. My mistakes in grammar and pronunciation make it very

hard for people to understand me.

#### I can...

- Read a short, simple greeting. Hello. Welcome.
- Read words telling me what to do.
   Enter. Please wait.
- Read a very short, simple sign. Stop. No parking.
- Read a short simple grocery list.
  - eggs
  - o milk
  - bread

#### I can...

- Fill in a short, simple greeting.

  To\_\_\_\_\_\_,

  From
  - From\_\_\_\_,
    Thank you.
- Copy words and numbers. Doctor: 905-555-8888
- Write simple personal information.

Name:
Phone Number:

Write simple words to fill in blanks.
 I am from \_\_\_\_\_\_.

I understand simple words and some very short familiar phrases. But, the words have to be highly familiar, and I sometimes need pictures to help me understand. Reading is very difficult for me.

I write single words and a few memorized phrases. But, I have no control of grammar, and I have a lot of difficulty with spelling and punctuation. I cannot communicate simple ideas in writing.



