CLB 9 at a Glance

I can...

document

Reading CLB 9

Read editorial pieces to identify

and compare writer attitudes

• Read a policy and procedure

• Read an employment benefit

summarize key trends

manual to deal with a complaint

• Read multiple workplace charts to



Writing CLB 9

Listening CLB 9 I can... Understand a manager explaining about changes in a company Follow detailed instructions to assemble a piece of equipment • Understand recommendations from an instructor on an academic project • Understand a short podcast about

the findings from a research study

I can...

• Interact with a group of volunteers to organize a community event

Speaking CLB 9

- Provide support to a client or coworker over the phone
- Present a proposal to make the workplace environmentally friendly
- Make a business presentation to recommend a new product

I communicate with some confidence in non-routine situations, and I have good control of some complex grammar. My mistakes in grammar and pronunciation rarely make it hard for people to understand my meaning.

I can...

- Write an email to a professor to explain my academic goals, request a review of my application, and ask for a reference
- Write the minutes of a workplace meeting to share with a team
- Write a report to update a supervisor on my work progress
- Write an analysis of movie's themes and support my interpretation with examples

I am beginning to understand more complex reading materials in my own field. But I have difficulty when the vocabulary and structures are very complex.

I have good control of complex grammar, and I am becoming more confident with demanding writing tasks. I can sometimes write about unfamiliar topics that may require research. I still make some errors. and my tone and style are not always appropriate.



I understand a range of

communication on a variety of

topics in my field. But, I have

idioms and cultural references.

topics, including some specialized

difficulty when the speech is fast,

and I often cannot interpret humour,

